



*Smart Kids*

*Letters and Sounds*

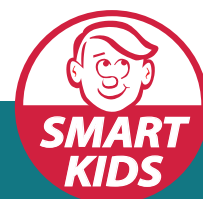


# The Code

## Reception

## Daily Lesson Plans

a complete systematic synthetic phonics programme



Week 1: s, a, t, p			Introduce: letter-sound recognition	Phase 2 Daily Planning
			Introduce: blending for reading	Resources
Monday	<b>Introduce</b>	Letter-sound recognition	NEW	(instructions page 3)
	<b>Teach</b>	<b>s</b> Letter recognition and recall for the letter-sound <b>s</b>		<b>s</b> mnemonic card
	<b>Practise</b>	Children write the letter <b>s</b> on whiteboards or paper. NEW Oral Blending - Shopping list (instructions below)		paper, whiteboards, pens 6 x CVC Pictures and list of 9 words
Tuesday	<b>Teach</b>	<b>a</b> Letter recognition and recall for the letter-sound <b>a</b>		<b>a</b> mnemonic card
	<b>Practise</b>	Children write the letter <b>a</b> on whiteboards or paper. Oral Blending - Shopping list		paper, whiteboards, pens 6 x CVC Pictures and list of 9 words
Wednesday	<b>Revisit</b>	NEW Letter recognition and recall for <b>s, a</b>		<b>s, a</b> mnemonic cards (instructions page 2)
	<b>Teach</b>	<b>t</b> Letter recognition and recall for the letter-sound <b>t</b>		<b>t</b> mnemonic card
	<b>Practise</b>	Children write the letter <b>a</b> on whiteboards or paper. Oral Blending - Shopping list		paper, whiteboards, pens 6 x CVC Pictures and list of 9 words
Thursday	<b>Revisit</b>	Letter recognition and recall for <b>s, a, t</b>		<b>s, a, t</b> mnemonic cards
	<b>Teach</b>	<b>p</b> Letter recognition and recall for the letter-sound <b>p</b>		<b>p</b> mnemonic card
	<b>Practise</b>	Children write the letter <b>p</b> or use activity book Oral Blending - Shopping list		paper, whiteboards, pens, activity book 6 x CVC Pictures and list of 9 words
	<b>Reader</b>	Phase 2 Pocket Rockets Book 1: Pat, Fiction: Pat		
Friday	<b>Introduce</b>	Blending for reading	NEW	(instructions page 4)
	<b>Revisit</b>	Letter recognition and recall for <b>s, a, t, p</b>		<b>s, a, t, p</b> mnemonic cards
	<b>Teach</b>	NEW Blending for reading		whiteboard, flash cards set 1
	<b>Assess</b>	NEW Weekly GPCs Assessment (instructions below)		<b>s, a, t, p</b> mnemonic cards (grapheme side only)

## Oral blending activity - Shopping list

1. Play **Shopping List**. Display six CVC pictures on the whiteboard. Explain that you need to check that you have all the items on your shopping list (use pictures from **Smart Chute Revision Cards** or **Matching Words and Pictures**).
2. Sound-talk the word for one of the pictures, ask the children to repeat it and tell you if they can see the object.
3. Repeat 2 until the class has sound-talked all the items but also sound-talk 3 items that are missing.

Week 2: i, n, m, d				Introduce: tricky words	Phase 2 Daily Planning		
				Introduce: letter names and capitals	Resources		
Monday	Introduce	Tricky words	NEW	Tricky word	is	whiteboard, pen (instructions page 4)	
	Revisit	Letter recognition and recall for <i>s, a, t, p</i>				<i>s, a, t, p</i> mnemonic cards	
	Teach	i	Letter recognition and recall for the letter-sound i				<i>i</i> mnemonic card
	Practise	Blending for reading it, is, sit, pit, tip, pip, sip,				flash cards sets 1 & 2 (+i)	
	Readers	Phase 2 Pocket Rockets Book 2: Pit Pat, Non-fiction: Pip Pat, Mog and Gom Book 1: Pip Sat					
Tuesday	Introduce	Reading captions	NEW	whiteboard, pen, (instructions page 11)			
	Revisit	Letter recognition and recall for <i>s, a, t, p, i</i>				<i>s, a, t, p, i</i> mnemonic cards	
	Teach	n	Letter recognition and recall for the letter-sound n				<i>n</i> mnemonic card
	Practise	Blending for reading an, in, nip, pan, pin, tin, tan, nap				flash cards sets 1 & 2 (+n)	
	Apply	Read the caption 'a pin in a tin'				whiteboard, pen	
	Readers	Phase 2 Pocket Rockets Book 3: In, Mog and Gom Book 2: Tap the Tin					
Wednesday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n</i>				<i>s, a, t, p, i, n</i> mnemonic cards	
	Teach	m	Letter recognition and recall for the letter-sound m				<i>m</i> mnemonic card
	Practise	Blending for reading man, mam, mat, am, map, Pam, Tim, Sam				flash cards sets 1 & 2 (+m)	
	Apply	Read the caption 'a man on a mat'				whiteboard, pen	
	Readers	Phase 2 Pocket Rockets Book 4: Min (includes tricky wo, Non-fiction: Tim Nat, Mog and Gom Book 3: Sam					
Thursday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m</i>				<i>s, a, t, p, i, n, m</i> mnemonic cards	
	Teach	d	Letter recognition and recall for the letter-sound d				<i>d</i> mnemonic card
	Practise	Blending for reading dad, sad, dim, dip, din, did, Sid, and				flash cards sets 1 & 2 (+d)	
	Apply	Read the caption 'dad is sad'				whiteboard, pen	
	Readers	Phase 2 Pocket Rockets Book 5: Sad Dad, Non-fiction: Dad in a Pit, Mog and Gom Book 4: Dad is Sad					
Friday	Introduce	Letter names and capitals	NEW	alphabet frieze, pointer (instructions page 10)			
	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m, d</i>				<i>s, a, t, p, i, n, m, d</i> mnemonic cards	
	Assess	GPCs Blending for reading				<i>s, a, t, p, i, n, m, d</i> mnemonic cards flash cards - sets 1 & 2	

Pocket Rockets Book 4: tricky words (I, the) 5: (the)

## Example of Phase 2 Daily Phonics Planning



Week 3: g, o, c, k		Introduce: segmenting for spelling	Resources
Monday	Revisit	Letter recognition and recall for <b>s, a, t, p, i, n, m, d</b>	mnemonic cards
	Teach	<b>g</b> Letter recognition and recall for the letter-sound <b>g</b>	<b>m</b> mnemonic card
	Practise	Blending for reading tag, gag, gig, gap, nag, sag, gas, pig, dig      Tricky word <b>the</b>	alphabet frieze, pointer flash cards sets 1-3 (+g) (+the)
	Apply	Read the caption 'pig in the pit'	whiteboard, pen
	Readers	Phase 2 Pocket Rockets Book 6: Dig, <b>Mog and Gom Book 5: Sid and the Map</b>	
Tuesday	Revisit	Letter recognition and recall for <b>s, a, t, p, i, n, m, d, g</b>	mnemonic cards
	Teach	<b>o</b> Letter recognition and recall for the letter-sound <b>o</b> <b>NEW</b> Reading captions	<b>o</b> mnemonic card picture caption matching
	Practise	Blending for reading got, on, not, pot, top, dog, pop, Mog	flash cards sets 1-3 (+o)
	Apply	Read the caption 'Mog got the mop'	whiteboard, pen
	Readers	Phase 2 Pocket Rockets Book 7: Tom Tin Pot, <b>Mog and Gom Book 6: Mog and Gom</b>	
Wednesday	Introduce	<b>Segmenting for spelling</b> <b>NEW</b>	(instructions page 5)
	Revisit	Letter recognition and recall for <b>s, a, t, p, i, n, m, d, g, o</b>	mnemonic cards
	Practise	Blending for reading a mix of words with all previously learnt GPCs	flash cards sets 1-3 up to an including (+o)
	Apply	Read the caption 'sit on the mat'	whiteboard, pen
Thursday	Revisit	Letter recognition and recall for <b>s, a, t, p, i, n, m, d, g, o</b>	mnemonic cards
	Teach	<b>c</b> Letter recognition and recall for the letter-sound <b>c</b>	<b>c</b> mnemonic card
	Practise	Blending for reading can, cot, cop, cap, cat, cod      Tricky words <b>no go</b> <b>NEW</b> Segmentation - Quick-write words (page 6)	alphabet frieze, pointer flash cards sets 1-3 (+c) (+no, go) phoneme frame on a whiteboard, pen
	Apply	Read the caption 'a cat in a cot'	whiteboard, pen
	Readers	Phase 2 Pocket Rockets Book 8: Can Dad Nap, <b>Non-fiction: Min</b> , <b>Mog and Gom Book 7: Mag the Cat</b>	
Friday	Revisit	Letter recognition and recall for <b>s, a, t, p, i, n, m, d, g, o, c</b>	mnemonic cards
	Teach	<b>k</b> Letter recognition and recall for the letter-sound <b>k</b>	<b>k</b> mnemonic card
	Practise	Blending for reading kid, kit, Kim, Ken      Tricky word <b>I</b> Segmentation - Quick-write words ( kit, kid, Sid, sad)	alphabet frieze, pointer flash cards sets 1-3 (+k) (+I) phoneme frame on a whiteboard, pen
	Apply	Read the caption 'I am a kid'	whiteboard, pen
	Readers	Phase 2 Pocket Rockets Book 9: Can Dad Kip, <b>Fiction: Tim's Dog / The Dog</b> , <b>Mog and Gom Book 8: Kit the Dog</b>	

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Week 4: ck, e, u, r		Introduce: digraphs		Resources		
Monday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m, d, g, o, c, k</i>		mnemonic cards		
	Introduce	Digraphs NEW		whiteboard, pen (instructions page 10)		
	Teach	ck	Recognition and recall for the digraph ck	ck mnemonic card		
	Practise	Blending for reading		alphabet frieze, pointer		
		kick, sock, sack, dock, pick, sick, pack		Tricky word	to	flash cards sets 1-4 (+ck) + (to)
		Segmenting for spelling - Full circle (page 6)		whiteboard, magnetic letters, pen		
Apply	Read the caption 'I go to the duck'		whiteboard, pen			
Readers	Phase 2 Pocket Rockets Book 10: Dig, Mog and Gom Book 9: Is Mag Sick?					
Tuesday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m, d, g, o, c, k, ck</i>		mnemonic cards		
	Teach	e	Letter recognition and recall for the letter-sound e	mnemonic card		
	Practise	Blending for reading		alphabet frieze, pointer		
		get, pet, ten, net, pen, peg, met, men, neck		flash cards sets 1-4 (+u)		
Readers	Phase 2 Pocket Rockets Book 11: The Pet Gig, Non-fiction: Pip in the Pot, Mog and Gom Book 10: The Men					
Wednesday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e</i>		mnemonic cards		
	Teach	u	Letter recognition and recall for the letter-sound u	u mnemonic cards		
	Practise	Blending for reading		alphabet frieze, pointer		
		up, mum, run, mug, cup, sun, tuck, mud		flash cards - sets 1-4 (+u)		
	Apply	Read the caption 'a mug in the mud'		whiteboard, pen		
Readers	Phase 2 Pocket Rockets Book 12: Gum, Mog and Gom Book 11: Get the Nut					
Thursday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u</i>		mnemonic card, L&S manual		
	Teach	r	Letter recognition and recall for the letter-sound r	r mnemonic cards		
	Practise	Blending for reading		alphabet frieze, pointer		
		rim, rip, ram, rat, rag, rug, rot		Tricky word	into	flash cards - sets 1-4 (+r) + (into)
	Apply	Read the caption 'I run in the sun'		whiteboard, pen		
Readers	Phase 2 Pocket Rockets Book 13: The Rat Pack, Mog and Gom Book 12: Run Pip Run					
Friday	Revisit	Letter recognition and recall for <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r</i>		mnemonic cards		
	Practise	Blending for reading		alphabet frieze, pointer		
		a mix of words with all previously learnt GPCs		flash cards sets 1-4 up to an including (+r)		
		Reading tricky words		between 5 & 8 word cards (+ the, to)		
	Apply	Read the caption 'a rat on the rug'		whiteboard, pen		
Assess	GPCs		mnemonic cards			
	Blending for reading		flash cards - sets 1-4 + tricky the, to			

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# Phase 2 - Daily Phonics Planning



Week 5: h, b, f, ff, l, ll, ss			Resources
Monday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r</i>	mnemonic cards
	Teach	<b>h</b> Letter recognition and recall for the letter-sound <b>h</b>	<b>h</b> mnemonic card
	Practise	Blending for reading Tricky word <b>his, has</b> had, him, hot, hut, hop, hum, hit, hat	flash cards sets 1-5 (+h) (+his, has)
	Apply	Read the caption 'his hat has a rim'	whiteboard, pens
	Readers	Phase 2 Pocket Rockets Book 14: The Hot Dog Hut, Fiction: Rat in a Sack, Mog and Gom Book 13: Hop to the Hut	
Tuesday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h</i>	mnemonic cards
	Teach	<b>b</b> Letter recognition and recall for the letter-sound <b>b</b>	<b>b</b> mnemonic card
	Practise	Blending for reading Tricky words <b>as</b> but, big, back, bad, bag, bed, bug, bun, bus	flash cards sets 1-5 (+b) (+as)
	Apply	Read the caption 'the bug bit Bob'	whiteboard, pens
	Readers	Phase 2 Pocket Rockets Book 15: Bad Bot, Non-fiction: Can a Bug Dig?, Mog and Gom Book 14: Bod and Peg	
Wednesday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b</i>	mnemonic cards
	Teach	<b>f, ff</b> letter-sound <b>f</b> and digraph <b>ff</b> (at end of words)	<b>f, ff</b> mnemonic cards
	Practise	Blending for reading if, fit, fun, fog, fan, fat puff, huff, cuff, off	flash cards sets 1-5 (+f ff)
	Apply	Read the caption 'huff and puff in the fog'	whiteboard, pens
	Readers	Phase 2 Pocket Rockets Book 16: The Fun Run, Non-fiction: The Fun Run, Mog and Gom Book 15: Bob and Peg	
Thursday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff</i>	mnemonic cards
	Teach	<b>l, ll</b> letter-sound <b>l</b> and digraph <b>ll</b> (at end of words)	<b>l, ll</b> mnemonic card
	Practise	Blending for reading Tricky word <b>put</b> lap, let, leg, lot, lit bell, fill, doll, tell, sell, Bill <b>NEW</b> Segmenting for spelling - Full circle (page 6)	flash cards sets 1-5 (+l, ll) (+put) list of words, magnetic whiteboards and letters
	Apply	Read the caption 'Len put the doll on his lap'	whiteboard, pens
	Readers	Phase 2 Pocket Rockets Book 17: A Lot of Buns, Non-fiction: Bill and Val, Mog and Gom Book 16: Mog and Lill	
Friday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll</i>	mnemonic cards
	Teach	<b>ss</b> digraph <b>ss</b> (found at end of words) • same sound as <b>s</b>	<b>ss</b> mnemonic card
	Practise	Blending for reading Tricky word <b>of</b> less, hiss, mass, mess, boss, fuss, pass, kiss	flash cards sets 1-5 (+ss) (+of)
	Assess	GPCs Blending for reading	mnemonic cards flash cards - sets 1-5 + tricky <b>the, to, no, go, I into</b>
	Readers	Phase 2 Pocket Rockets Book 18: Miss Fusspot, Non-fiction: A Mess, Mog and Gom Book 17: Gom the Boss	

\* **put** (may not be tricky depending on accent)

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Week 6 Introduce: two-syllable words, writing captions			Resources
Monday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll</i>	mnemonic cards, phase 2 phoneme ball
	Practise	Blending for reading	flash cards sets 1-5 (+ tricky)
	Apply	Read the caption 'a cat and a big fat rat'	whiteboard, pens
	Assess	One-to-one summative assessment (fifth of the class)	assessment cards, assessment sheet
	Reader	Fiction: Run in the Fog	
Tuesday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll</i>	mnemonic cards, phase 2 phoneme ball
	Introduce	Two-syllable words for reading NEW	whiteboard, pen (instructions page 10)
	Practise	Blending for reading	flash cards sets 1-5 (+ tricky)
	Apply	Read the caption 'Miss Fusspot got the laptop'	whiteboard, pens
	Assess	One-to-one summative assessment (fifth of the class)	assessment cards, assessment sheet
	Reader	Fiction: Big Bad Bug	
Wednesday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll</i>	mnemonic cards, phase 2 phoneme ball
	Introduce	Writing Captions NEW	whiteboard, pens (instructions page 11)
	Practise	Blending for reading	flash cards sets 1-5 (+ tricky)
		Read and write the caption 'a cat in a hat'	whiteboard, pens
		Segmenting for spelling	magnetic whiteboards and letters
	Assess	One-to-one summative assessment (fifth of the class)	assessment cards, assessment sheet
	Reader	Fiction: Nuts in a Sack, Bag of Gum	
Thursday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll</i>	mnemonic cards, phase 2 phoneme ball
	Practise	Blending for reading	flash cards sets 1-5
		Learning letter names	alphabet frieze, pointer
		Segmenting for spelling	magnetic whiteboards and letters
	Apply	Read / write caption 'pots and pans'	whiteboards, paper, pens
	Assess	One-to-one summative assessment (fifth of the class)	assessment cards, assessment sheet
	Reader	Fiction: Rick Rabbit	
Friday	Revisit	Letter recognition for <i>s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll</i>	mnemonic cards
	Practise	Blending for reading	flash cards sets 1-5
		Learning letter names	alphabet frieze, pointer
		Segmenting for spelling	magnetic whiteboards and letters
	Apply	Read / write caption 'a kid in a cap'	whiteboards, paper, pens
	Assess	One-to-one summative assessment (fifth of the class)	assessment cards, assessment sheet
	Reader	Mog and Gom Book 18: Mog's Ticket	

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# Phase 3a & 3b Phonic progression



Week	Letters	Word Building Examples	Tricky Words
3a 1	j	jam jab jug jog job jet	said
	v	van vet vat	her
	w	win wig wag web will	
	x	mix fix box tax six	
	Introduce writing sentences		
2	y	yes yet yap yell	he
	Introduce spelling tricky words		
	z	zip zigzag	to (spelling) my
	zz	buzz fizz jazz	the (spelling) for
	qu	quit quiz quick quack	
3	Introduce consonant digraphs		
	sh	ship shop shed shell fish cash rush	
	ch	chop chin chip chill check such rich much	be
	th	thin thick moth that this them then with	
	ng	ring rang hang song wing king long sing	you
4-6 Revisit, Review, Summative Assessment			
3b 1	ai	wait hail pain aim sail main tail rain bait	no (spelling) she
	ee	feel feet jeep meet week deep keep see	
	igh	high sigh light might night right sight fight	go (spelling) all
	oa	coat goat loaf road soap oak toad boat coach	me we
2	oi	oil boil coin coil join soil	
	oo (long)	zoo boot zoom cool food soon moon too	
	oo (short)	foot cook good book took wood hook look	
	ow	owl cow how town down now	
3	Introduce spelling two-syllable words		
	ar	bar car bark card cart hard jar park	
	air	air chair fair hair lair pair	
	ear	ear dear fear hear gear near tear year rear	
4	ur	fur burn burp curl hurt surf turn church	was
	or	fork cork sort born worn fort torn short	
	ure	sure pure cure	they
	er (schwa)	dinner letter better ladder summer	
5-6 Revisit, Review, Summative Assessment			New tricky: are

# Phase 3a - Daily Phonics Planning



Week 1: j, v, w, x			Introduce: writing sentences		Resources	
Monday	Revisit	Letter recognition for <b>Phase 2 GPCc</b>			mnemonic cards	
	Teach	j	Letter recognition and recall for the letter-sound j			j mnemonic card
	Practise	Blending for reading			flash cards sets 1-6 (+j) and (said (phase 4 set))	
		Jim, Jill, jet, jog, jam, jet-lag, jacket				
	Apply	Read/write caption 'jam in the pan'			whiteboard/pen, paper/pencil	
Readers	Phase 3 Pocket Rockets 1: The Jet Pack, <a href="#">Mog and Gom Book 19: Mog's Jet</a>					
Tuesday	Revisit	Letter recognition for <b>Phase 2 GPCc, j</b>			mnemonic cards	
	Teach	V	Letter recognition and recall for the letter-sound v			v mnemonic card
	Practise	Blending for reading			flash cards sets 1-6 (+v) and (her)	
		van, vat, vet, Vic, visit, velvet				
	Apply	Read/write caption 'the vet has got a job'			whiteboard/pen, paper/pencil	
Readers	Phase 3 Pocket Rockets 2: Min and the Vet, <a href="#">Mog and Gom Book 20: Get the Vet</a>					
Wednesday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v</b>			mnemonic cards	
	Teach	W	Letter recognition and recall for the letter-sound w			w mnemonic card
	Practise	Blending for reading			flash cards sets 1-6 (+w)	
		will, win, wag, web, wig, wax, cobweb, wicked				
	Apply	Read/write caption 'a pig in a wig'			whiteboard/pen, paper/pencil	
Readers	Phase 3 Pocket Rockets 3: A Win at the Well, <a href="#">Mog and Gom Book 21: Kit is in a Rut</a>					
Thursday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w</b>			mnemonic cards	
	Teach	X	Letter recognition and recall for the letter-sound x			x mnemonic card
	Practise	Blending for reading			flash cards sets 1-6 (+x)	
		mix, fix, box, tax, six, taxi, vixen, exit				
	Apply	Read/write caption 'a fox in a box'			whiteboard/pen, paper/pencil	
Readers	Phase 3 Pocket Rockets 4: The Big Mix Up, <a href="#">Mog and Gom Book 22: Bed at Six</a>					
Friday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w, x</b>			mnemonic cards	
	Introduce	Writing sentences			whiteboard/pen (instructions page 11)	
	Practise	Blending for reading			flash cards sets 1-6	
		a mix of words with all previously learnt GPCs				
	Apply	Read/write the sentence 'Sam sits on a rug.'			whiteboard/pen, paper/pencil	
	Assess	GPCs			mnemonic cards	
Blending for reading			flash cards - sets 1 + tricky <b>said, her, my</b>			
Readers	Fiction: <a href="#">Jess at the Vet</a>					

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# Phase 3a - Daily Phonics Planning



Week 2: y, z, zz, qu

Introduce: spelling tricky words

Resources

Monday	Revisit	Letter recognition for <b>Phase 2 GPCs, j, v, w, x</b>	mnemonic cards
	Teach	<b>y</b> Letter recognition and recall for the letter-sound y	y mnemonic card
	Practise	Blending for reading yap, yes, yet, yell, yum-yum Tricky word <b>he</b>	flash cards sets 1-7 (+y) and (he)
	Apply	Read/write the sentence 'The dog will yap if I yell.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 5. Tag Gets a Leg, Non-fiction: Jim the Vet, Mog and Gom Book 23: Yams for Pip	
Tuesday	Revisit	Letter recognition for <b>Phase 2 GPCs, j, v, w, x, y</b>	mnemonic cards
	Introduce	Spelling tricky words ( <b>to</b> ) NEW	(instructions page 5) whiteboard, pen
	Teach	<b>z</b> Letter recognition and recall for the letter-sound z	z mnemonic card
	Practise	Blending for reading zip, Zak, zigzag Tricky word <b>my</b>	flash cards sets 1-7 (+z) and (my)
	Apply	Read/write the sentence 'My zip did not zip up.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 6. Zack, Mog and Gom Book 24: Yip Yap Zip Zap	
Wednesday	Revisit	Letter recognition for <b>Phase 2 GPCs, j, v, w, x, y, z</b>	mnemonic cards
	Teach	<b>zz</b> Letter recognition and recall for the letter-sound zz Spelling tricky word <b>the</b>	zz mnemonic card (instructions page 5) whiteboard, pen
	Practise	Blending for reading buzz, jazz Tricky word <b>for</b>	flash cards sets 1-7 (+zz) and (for)
	Apply	Read/write the sentence 'I will zip off to the jazz.'	whiteboard/pen, paper/pencil
	Readers	Non-fiction: The Bug, Mog and Gom Book 25: Buzz Buzz	
Thursday	Revisit	Letter recognition for <b>Phase 2 GPCs, j, v, w, x, y, z, zz</b>	mnemonic cards
	Teach	<b>qu</b> Letter recognition and recall for the digraph qu	qu mnemonic card
	Practise	Blending for reading quiz, quick, quit, quack, liquid	flash cards sets 1-7 (+qu)
	Apply	Read/write the sentence 'I had to quit the quiz.'	paper, pencils, workbook
	Readers	Phase 3 Pocket Rockets 7. Quill, Fiction: Fix-it Fox, Mog and Gom Book 26: Quit It	
Friday	Revisit	Letter recognition for <b>Phase 2 GPCs, j, v, w, x, y, z, zz, qu</b>	mnemonic cards
	Practise	Blending for reading a mix of words with all previously learnt GPCs	flash cards sets 1-7
	Apply	Read/write the sentence 'The fox got jam in his zip.'	paper, pencils, workbook
	Assess	GPCs Blending for reading	mnemonic cards flash cards - sets 1 & 2 + tricky

Continue practising the Alphabet song every day until all letter names are secure.

# Phase 3a - Daily Phonics Planning



## Week 3: ch, sh, th, ng

## Introduce: consonant digraphs

## Resources

Monday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w, x, y, z, zz, qu</b>	mnemonic cards
	Introduce	<b>Consonant digraphs</b> (instructions page 10) <b>NEW</b>	<b>sh</b> mnemonic card, <b>sh</b> words
	Teach	<b>sh</b> Letter recognition and recall for the letter-sound <b>sh</b>	<b>sh</b> mnemonic card
	Practise	Blending for reading ship, shop, shed, shell, fish, shock, cash, bash, bush, rush	flash cards (+sh)
	Readers	Phase 3 Pocket Rockets 8. Chop! Non-fiction: The Quiz, <b>Mog and Gom Book 27: A Wish at the Well</b>	
Tuesday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch</b>	mnemonic cards
	Teach	<b>ch</b> Letter recognition and recall for the digraph <b>ch</b>	<b>ch</b> mnemonic card
	Practise	Blending for reading chop, chin, chug, check, such, chip, chill <b>Tricky word</b> <b>be</b>	flash cards (+ch) and (be)
	Apply	Read/write the sentence 'I had to chop up the fish.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 9. The Wish Shop, <b>Mog and Gom Book 28: Mash and Chop</b>	
Wednesday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh</b>	mnemonic cards
	Teach	<b>th</b> Letter recognition and recall for the letter-sound <b>th</b>	<b>th</b> mnemonic card
	Practise	Blending for reading them, then, that, this, with, moth, thin, thick Reading two-syllable words: chicken, rocket, rabbit, carrot	alphabet frieze, pointer flash cards (+th) whiteboard, pen
	Apply	Read/write the sentence 'A moth is in the shed.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 10. Non-fiction: Ash and the Shellfish, <b>Mog and Gom Book 29: Moths in the Shop</b>	
Thursday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th</b>	mnemonic cards
	Teach	<b>ng</b> Letter recognition and recall for the digraph <b>ng</b>	<b>ng</b> mnemonic card
	Practise	Blending for reading ring, rang, hang, song, wing, long, king <b>Tricky word</b> <b>you</b>	alphabet frieze, pointer flash cards (+ng) and (you)
	Apply	Read/write the sentence 'The king had a go on the swing.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 11. The Fang Gang, Fiction: Fish and Chips, <b>Mog and Gom Book 30: The Thing</b>	
Friday	Revisit	Letter recognition for <b>Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th, ng</b>	mnemonic cards
	Practise	Blending for reading a mix of words with all previously learnt GPCs	flash cards sets 1
	Apply	Read/write the sentence 'The fish shop sells thick chips.'	whiteboard/pen, paper/pencil
	Assess	GPCs Blending for reading	mnemonic cards flash cards - + tricky

## Week 4-6: Revisit, Review, Practise, Apply, Assess j, v, w, x, y, z, zz, qu, ch, sh, th, ng

Continue practising the Alphabet song every day until all letter names are secure.



Week 1: ai, ee, igh, oa			Resources
Monday	Revisit	Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th, ng	mnemonic cards
	Teach	ai Letter recognition and recall for the vowel digraph ai	ai mnemonic card
	Practise	Blending for reading	
		wait, hail, pain, aim, sail, main, tail, rain Tricky word she	flash cards sets (+ai) and (she)
		Spelling tricky word no	whiteboards, pens, preferably one per child
	Apply	Read/write the sentence 'She had to wait in the rain.'	whiteboard/pen, paper/pencil
Tuesday	Readers	Phase 3 Pocket Rockets 12. Sad Dad Goes Fishing Non-fiction: Set Sail, Mog and Gom Book 31: Paint the Hut	
	Revisit	Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai	mnemonic cards
	Teach	ee Letter recognition and recall for the vowel digraph ee	ee mnemonic card
	Practise	Blending for reading	
		see, feel, weep, feet, jeep, seem, meet, week, deep, keep	flash cards sets (+ee)
		Read/write the sentence 'The jeep is deep in the mud.'	whiteboard/pen, paper/pencil
Wednesday	Readers	Phase 3 Pocket Rockets 13. Vic the Vet's Week, Fiction: A Wait in the Rain, Mog and Gom Book 32: The Boss is Back	
	Revisit	Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee	mnemonic cards
	Teach	igh Letter recognition and recall for the vowel digraph igh	igh mnemonic card
	Practise	Blending for reading	
		high, sigh, light, might, night, right, fight Tricky word all	flash cards sets (+igh) and (all)
		Spelling tricky word go	whiteboards, pens, preferably one per child
Thursday	Apply	Read/write the sentence 'The light is on all night.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 14. Miss Fusspot's Night, Non-fiction: Moths, Mog and Gom Book 33: Midnight Nap	
	Revisit	Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh	mnemonic cards
	Teach	oa Letter recognition and recall for the vowel digraph oa	oa mnemonic card
	Practise	Blending for reading	
		coat, toad, goat, loaf, road, soap Tricky word me, we	flash cards sets (+oa) and (me, we)
Friday	Apply	Read/write the sentence 'We can see a goat on the road.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 15. Goat Soap, Fiction: At Night, Mog and Gom Book 34: The Queen's Coat	
	Revisit	Phase 2 GPCc, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa	mnemonic cards
	Practise	Blending for reading	
		a mix of words with all previously learnt GPCs	flash cards + tricky words
	Apply	Read/write the sentence 'We can see the sunset.'	whiteboard/pen, paper/pencil
	Assess	GPCs	mnemonic cards
		Blending for reading	flash cards

Continue practising the Alphabet song every day until all letter names are secure.



# Phase 3b - Daily Phonics Planning



Week 2: oi, oo (long), oo (short), ow			Resources
Monday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	oi Letter recognition and recall for the vowel digraph oi	oi mnemonic card
	Practise	Blending for reading oil, boil, coin, join, soil, toil, poison, tinfoil	flash cards sets (+oi)
		Segmenting for spelling - Full circle	list of words, magnetic whiteboards and letters
	Apply	Read/write the sentence 'You can boil the oil.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 22. Pats 'oi' Day, Fiction: Cow's Boil Up, Mog and Gom Book 35: Coin in the Well	
Tuesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	oo (long) Letter recognition and recall for the vowel digraph oo	oo mnemonic card
	Practise	Blending for reading too, zoo, boot, hoof, zoom, cool, food, root, moon	flash cards sets (+oo)
		Apply	Read/write the sentence 'I can zoom to the moon.'
	Readers	Phase 3 Pocket Rockets 16. Duck Poo, Fiction: Look at my things	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	oo (short) Letter recognition and recall for the vowel digraph oo	oo mnemonic card
	Practise	Blending for reading look, foot, cook, good, book, took, wood, wool, hook, hood	flash cards sets (+oo)
		Apply	Read/write the sentence 'I hung my coat on the hook.'
	Readers	Phase 3 Pocket Rockets 17. The Duck and Cat Book, Mog and Gom Book 36: Mood for Food	
Thursday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	ow Letter recognition and recall for the vowel digraph ow	ow mnemonic card
	Practise	Blending for reading now, down, owl, cow, how, town	alphabet frieze, pointer flash cards sets 1-5 (+ow)
		Segmenting for spelling - Full circle	list of words, magnetic whiteboards and letters
		Apply	Read/write the sentence 'Did you see the owl in the town?'
	Readers	Phase 3 Pocket Rockets 21. The How To Book, Non-fiction: At the Zoo, Mog and Gom Book 37: Pip and the Owl	
Friday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Practise	Blending for reading a mix of words with all previously learnt GPCs	flash cards sets 1-5 + tricky words
		Apply	Read/write the sentence 'Do not cook the food in the oil.'
	Assess	GPCs Blending for reading	mnemonic cards flash cards

Continue practising the Alphabet song every day until all letter names are secure.

# Phase 3b - Daily Phonics Planning



## Week 3: ar, air, ear Introduce: spelling two-syllable words

### Resources

Monday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	<b>ar</b> Letter recognition and recall for the vowel digraph <b>ar</b>	<b>ar</b> mnemonic card
	Practise	Blending for reading bar, car, bark, card, cart, hard, jar, park, market	flash cards sets (+ar)
	Apply	Read/write the sentence 'The farm has a cart in the yard.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 18. A Hard Day for Bad Bot, <a href="#">Mog and Gom Book 38: Food in the Cart</a>	
Tuesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	<b>air</b> Letter recognition and recall for the vowel digraph <b>air</b>	<b>air</b> mnemonic card
	Practise	Blending for reading air, fair, hair, lair, pair,	flash cards sets (+air)
	Apply	Read/write the sentence 'The kid had fair hair.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 24. The Too Long Hair, <a href="#">Mog and Gom Book 39: The Haircut</a>	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	<b>ear</b> Letter recognition and recall for the vowel digraph <b>ear</b>	<b>ear</b> mnemonic card
	Practise	Blending for reading ear, dear, fear, hear, gear, near, tear, year, rear, beard	flash cards sets (+ear)
		Segmenting for spelling - Quick-write words	phoneme frames, pens or magnetic letters
	Apply	Read/write the sentence 'I hear with my ear.'	whiteboard/pen, paper/pencil
	Readers	Phase 3 Pocket Rockets 23. FEAR, <a href="#">Mog and Gom Book 40: Shark in the Park</a>	
Thursday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Introduce	<b>Spelling two-syllable words</b> NEW	(instructions page 10) whiteboard, pen
	Practise	Blending for reading a mix of words with all previously learnt GPCs	flash cards all previous sets + tricky
		Segmenting for spelling - Full circle	list of words, magnetic whiteboards and letters
	Apply	Read/write the sentence 'I see a cow in the farmyard.'	whiteboard/pen, paper/pencil
Friday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Practise	Blending for reading a mix of words with all previously learnt GPCs	flash cards sets up to oi + tricky words
	Apply	Read/write the sentence 'I can hear an owl hoot at night.'	whiteboard/pen, paper/pencil
	Assess	GPCs letter names Blending for reading	mnemonic cards alphabet frieze, pointer flash cards

Continue practising the Alphabet song every day until all letter names are secure.

# Phase 3b - Daily Phonics Planning



Week 4: ear, air, ure, er			Resources
Monday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	<b>ur</b> Letter recognition and recall for the vowel digraph <b>ur</b>	<b>ur</b> mnemonic card
	Practise	Blending for reading	
		fur, burp, curl, hurt, surf, turnip <b>Tricky word</b> <b>was</b>	flash cards sets (+ur) and (was)
	Segmenting for spelling - Quick-write words		phoneme frames, pens or magnetic letters
	Apply	Read/write the sentence 'Look at the curl on the surf.'	whiteboard/pen, paper/pencil
Readers			Phase 3 Pocket Rockets 20. Turnips and Curds, <a href="#">Mog and Gom Book 41: King Earon</a>
Tuesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	<b>or</b> Letter recognition and recall for the vowel digraph <b>or</b>	<b>or</b> mnemonic card
	Practise	Blending for reading	
		for, fork, cord, cork, sort, born, worn, fort, torn, cornet	flash cards sets (+or)
	Apply	Read/write the sentence 'A fork is in the cork.'	whiteboard/pen, paper/pencil
Readers			Phase 3 Pocket Rockets 19. The Zork
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	<b>ure</b> Letter recognition and recall for the vowel digraph <b>ure</b>	<b>ure</b> mnemonic card
	Practise	Blending for reading	
		lure, pure, cure, secure, manure <b>Tricky word</b> <b>they</b>	flash cards sets (+ure) and (they)
	Apply	Read/write the sentence 'They put manure in the cart.'	whiteboard/pen, paper/pencil
Readers			Phase 3 Pocket Rockets 25. Get a Zork for Sure, Non-fiction: On the Farm, <a href="#">Mog and Gom Book 42: A Rock for Gom</a>
Thursday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards, phase 2 & 3 phoneme balls
	Teach	<b>er</b> Letter recognition and recall for the <i>schwa</i> sound <b>er</b>	<b>er</b> mnemonic card
	Practise	Blending for reading	
		hammer, letter, ladder, supper, dinner, boxer, better, summer	flash cards sets (+er), phase 3 word ball
	Apply	Read/write the sentence 'The farmer got a cow in the summer.'	whiteboard/pen, paper/pencil
Readers			Phase 3 Pocket Rockets 26. No Never!, Fiction: The Letter
Friday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Apply	Read/write the sentence 'They had a pear for dinner.'	whiteboard/pen, paper/pencil
	Assess	GPCs Letter names Blending for reading	mnemonic cards alphabet frieze, pointer flash cards
Weeks 5-6: Revisit, Review, Practise, Apply, Assess			<b>New tricky word:</b> <b>are</b>
New Readers <a href="#">Phase 3 Reading Books (LT38)</a> Revisit Readers <a href="#">Pocket Rockets</a> , <a href="#">L&amp;S Readers</a>			

Continue practising the Alphabet song every day until all letter names are secure.

# Phase 4a Phonic Progression



## Spelling

Week	Patterns	Letters	Word Building Examples	Tricky Words
1	CVCC words	-st -sk -nd -lt -mp-lp -nt -lf -nk -lk -ft -xt -pt	Containing Phase 2 letters: best, felt, gulp, just, it's, went, gust, husk, jump, kept, lamp, land, lost, help	Reading: there, so, were
		Containing Phase 3 graphemes: burnt, champ, chimp, chunk, joint, point, paint, thank, think	Spelling: he, she, we, me, be	
		Polysyllabic words: collect, golfer, hamster, children, pondweed, sandwich, shampoo, shelving, windmill, under, sister, September		
2	CCVC words	tr- sl- dr- st- br- sm- cr- tw- bl- sc- fl- sk-	Containing Phase 2 letters: from, crack, drop, flag, twin, trip, glad, plan, pram, skill, sniff, spin, spot	Reading: like
		Containing Phase 3 graphemes: black, blurb, bring, broom, brown, clear, creep, croak, droop, green	Spelling: was, you	
		Polysyllabic words: crashes, creeping, starlight, fresher, freshest, smelling, snooping, sportsmen		
3	CCVCC words	-nch thr- shr-	Containing Phase 2 letters: blend, blink, brand, cramp, crept, crust, drink, dwelt, frost, grand,	Reading: have, what
			Containing Phase 3 graphemes: clench, crunch branch, lunch, drench, flinch, spoilt, stench, thrust	Spelling: they, all, are
			Polysyllabic words: blanket, crunching, drifted, shrinking, twister, twisting, thrilling, thunderstorm	
4	CCCVC CCCVCC words	scr- str- spl-	Containing Phase 2 letters: scrap, scrub, splat, spring, sprints, strap, strict, string, script	Reading: do, come, some
			Containing Phase 3 graphemes: screech, screen, strain, street, strong	Spelling: my, her
			Polysyllabic words: scrunches, splashes, splendid	
5-6 Revisit, Review, Summative Assessment				

## Phase 4a daily lesson plan:

It is recommended that core phonics lessons last for up to 30 minutes a day.

### Revisit



mnemonic cards

### Teach



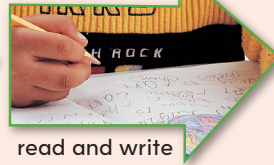
phoneme frames

### Practise



flash cards

### Apply



read and write sentences

### At home



fully decodable readers

# Phase 4a - Daily Phonics Planning



## Week 1: cvcc words

### Resources

Monday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading cvcc words	whiteboard (instructions page 28)
	Practise	Blending for reading Tricky word <b>there</b> went, help, just, tent, belt, hump, band, best, lost	flash cards (cvcc) + (there)
	Apply	Read/write the sentence 'I lost my best hat.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 1. The Biggest Bag of Junk, Fiction: Camp at the Pond, Mog and Gom Book 43: A Cure for Bob	
Tuesday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling cvcc words	whiteboard (instructions page 5)
	Practise	Blending for reading Tricky word <b>so</b> dent, felt, gulp, lamp, wind, land, hump, camp, tent	flash cards (cvcc) + (so)
	Apply	Read/write the sentence 'It is fun to camp in a tent.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 2. The Best Zork, Non-fiction: Lost in the Woods	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	Spelling tricky words - he, she, we, be, me	whiteboard, pens (page 5)
	Practise	Blending for reading - polysyllabic words children, shampoo, helpdesk, sandpit, giftbox, shelter, windmill	flash cards (cvcc polysyllabic words) flash cards
	Apply	Read/write the sentence 'She had a sandwich in her lunchbox.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 3. Thunk Rock, Fiction: The Lost Nest	
Thursday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading cvcc words (+ phase 3)	whiteboard
	Practise	Blending for reading Tricky word <b>were</b> champ, shift, chest, shelf, tenth, joint, theft, boost, thump	flash cards sets (cvcc) + (were) whiteboards or paper, pens
	Apply	Read/write the sentence 'Milk is good for children's teeth.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 4. Boss of the Tent, Fiction: Golf Lesson	
Friday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling cvcc words (+ phase 3)	whiteboard
	Practise	Segmenting for spelling cvcc words - Quick-write words Spelling tricky words	phoneme frames, pens or magnetic letters whiteboards, pens
	Apply	Read/write the sentence 'I kept bumping into things in the dark.'	picture sentence matching, whiteboards
	Assess	GPCs Blending for reading (ccvc) Blending for reading polysyllabic words	mnemonic cards flash cards (cvcc) + tricky words (there, so, were) flash cards (cvcc polysyllabic)

# Phase 4a - Daily Phonics Planning



Week 2: ccvc words			Resources
Monday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading ccvc words	whiteboard/pen, paper/pencil
	Practise	Blending for reading from, grip, stop, glad, spot, twin, frog, sniff, step, plum, plan	flash cards (ccvc)
	Apply	Read/write the sentence 'I went with my twin to get frogs.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 5. A Big Thrill, Non-fiction: Help	
Tuesday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling ccvc words	whiteboard
	Practise	Blending for reading gran, speck, swim, trip, clap, grab, drop, track, spin, flag, glass	flash cards (ccvc) + (like)
	Apply	Read/write the sentence 'I like to go on a trip with my Gran.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 6. Drat, Fiction: Green Tree Frog, Mog and Gom Book 44: The Missing Rock	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	Spelling tricky words - was, you	caption, whiteboard
	Practise	Blending for reading - ccvc polysyllabic words treetop, starlight, floating, freshness	flash cards (ccvc polysyllabic words)
	Apply	Read/write the sentence 'The light lit up the treetops.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 7. Grrr! Rat Pack! Non-fiction: Sport (extra tricky word snow in this book)	
Thursday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading ccvc words (+ phase 3)	whiteboard
	Practise	Blending for reading green, flair, clear, speech, fresh, trail, train, smear, steep, cream	flash cards (ccvc phase 3)
	Apply	Read/write the sentence 'I took a trip on a train.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 8. Stan and Spud, Fiction: The Culprit	
Friday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling ccvc words (+ phase 3)	whiteboard
	Practise	Blending for reading swing, thrill, clown, droop, spear, star, spoon, smell, creep, float	flash cards (ccvc phase 3)
	Apply	Read/write the sentence 'The clown did a trick.'	whiteboard/pen, paper/pencil
	Assess	GPCs Blending for reading (ccvc) Blending for reading polysyllabic words	mnemonic cards flash cards (ccvc) + (have, like, some, come) flash cards (ccvc polysyllabic words)

# Phase 4a - Daily Phonics Planning



Week 3: ccvcc words			Resources
Monday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling ccvcc words	whiteboard (instructions page 5)
	Practise	Blending for reading drank, stamp, blank, blend, trunk, stunt, graft, grant, blast	Tricky word <b>have</b> flash cards (ccvcc) + (have)
	Apply	Read/write the sentence 'Brent spent a week in Spain.'	matching words and pictures
	Readers	Phase 4 Pocket Rockets 9. Th Problem, Non-fiction: Dogs	
Tuesday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading ccvcc words	whiteboard (instructions page 28)
	Practise	Blending for reading grasp, slant, stand, crust, crisp, tramp, trend, grunt, trust, crept	Tricky words <b>what*</b> flash cards (ccvcc)
	Apply	Read/write the sentence: 'I can hear twigs snapping in the wind.'	picture sentence matching, whiteboards
	Readers	Phase 4 Pocket Rockets 10. Fearless Frank, Fiction: What is tha Smell? Mog and Gom Book 45: Gom thanks Sid	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	Spelling tricky words - they, all, are	caption, whiteboard (instructions page 110)
	Practise	Blending for reading - polysyllabic words twisting, printer, driftwood	flash cards (ccvc polysyllabic words)
	Apply	Read/write the sentence: 'The driftwood floated in the pond.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 11. Clint and Clem Non-fiction: Frogs (extra tricky word <i>tadpole</i> in this book)	
Thursday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading ccvcc words (+ phase 3)	whiteboard
	Practise	Blending for reading crunch, drench, trench, Grinch, shrink, thrust	flash cards (ccvcc phase 3)
	Apply	Read the sentence: 'The Grinch drank a glass of green gloop.'	whiteboard/pen
	Readers	Phase 4 Pocket Rockets 12. Stomp Swish Grunt Fiction: Winter	
Friday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling ccvcc words (+ phase 3)	whiteboard
	Practise	Blending for reading crunch, drench, trench, Grinch, shrink, thrust	flash cards (ccvcc phase 3)
	Apply	Write the sentence: 'The thrush nest had three eggs in it.'	whiteboard/pen, paper/pencil
	Assess	GPCs Blending for reading (ccvc) Blending for reading polysyllabic words	mnemonic cards flash cards (ccvcc) + (were, little, there, one) flash cards (ccvcc polysyllabic words)

\* Mog and Gom series: 'what' is taught in phase 5b



# Phase 4a - Daily Phonics Planning



Week 4: cccvcc words			Resources
Monday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading cccvc words	whiteboard (instructions page 28)
	Practise	Blending for reading Tricky words: some, come spring, strap, string, scrap, street, scrunch	flash cards (cccvcc) + (some, come)
	Apply	Read/write the sentence: 'Some frogs sprung up from the scrub.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 13. The Little Scamp Fiction: Lunch	
Tuesday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling cccvc words	whiteboard (instructions page 5)
	Practise	Blending for reading Tricky words: some, come scrap, strap, string, spring	flash cards (cccvcc) + (some, come)
	Apply	Read/write the sentence: 'Come and see my scrap of string.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 14. Trent the Trickster Non-fiction: Slugs and Snails	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	Spelling tricky words - my, her	caption, whiteboard
	Practise	Blending for reading - polysyllabic words twisting, printer, driftwood	flash cards (ccvcc polysyllabic words) flash cards (ccvc polysyllabic words)
	Apply	Read/write the sentence: 'A light started flashing on my printer.'	whiteboard/pen, paper/pencil
	Readers	Phase 4 Pocket Rockets 15. Scratch and Scram, Mog and Gom Book 46: A Gift for the Queen	
Thursday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading cccvcc words (+ phase 3)	whiteboard (instructions page 28)
	Practise	Blending for reading scrunch, street	flash cards (cccvcc phase 3) + (what)
	Apply	Read the sentence: 'The car screeched to a stop on the street.'	whiteboard/pen
	Readers	Phase 4 Pocket Rockets 16. Bust that Stress	
Friday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling cccvcc words (+ phase 3)	whiteboard
	Practise	Segmenting for spelling cccvcc words - Quick-write words Spelling tricky words	phoneme frames, letters whiteboard, pen
	Apply	Read/write the sentence: 'I had to sprint to the spring fair.'	whiteboard/pen, paper/pencil
	Assess	GPCs Blending for reading (cccvcc)	mnemonic cards flash cards (cccvcc) + (do, when, out, what)

## Week 5-6: Revisit, Review, Practise, Apply, Assess CVCC - CCCVCC words



# Phase 4b Phonic Progression



## Spelling

Week	Patterns	Letters	Decodable Readers	Tricky Words
1	Introducing word endings			
	word endings	-est	biggest, brightest, coolest, greenest, strongest	
		-ing	jumping, reflecting, painting, stitching, reporting	
2		-er	(schwa sound) never, finger, enter, driver, shower	one
	Introduce: Alternative pronunciations of grapheme -ed			
		-ed	('d') aimed, failed ('t') jumped, helped ('id') landed	
3	Introducing an alternative spelling/grapheme for a previously learnt phoneme			
	ch	-tch	itch, pitch, hatch, catch, switch, twitch, scratch	out about
	ee	-y	happy, family, silly, messy, funny, party	
4	ee	-ey	key, jersey, monkey, donkey, kidney, turkey, valley	
	v	-ve	serve, swerve, curve, have, live, forgive, massive	love
5	l	-le	bubble, single, puzzle, settle, handle, dribble, little	today says
6	Revisit, Review, Summative Assessment			

## Introduce word endings at Phase 4b

Phase 4b word endings are taught the same way as two-syllable words - instructions on page 9.

Children do not need to be taught about suffixes at this stage. However, in the case of **-ed** it is a good idea to teach that **-ed** makes the past tense of a word. Without this awareness, children may, for example, spell hopped as hopt, played as plaid, grabbed as grabd and started as startid.

### Teach alternative pronunciations of grapheme -ed

1. Write the graphemes '**d**' '**t**' '**id**' on the whiteboard as you make the sound for each.
2. Write the word **aimed** on the whiteboard and ask the children to sound-talk and read it.
3. Put a line under the ed and ask the children if it makes a '**d**' '**t**' or '**id**' sound.
4. Write the word **landed** on the whiteboard and ask the children to sound-talk and read it.
5. Put a line under the ed and ask the children if it makes a '**d**' '**t**' or '**id**' sound.
6. Write the word **jumped** on the whiteboard and ask the children to sound-talk and read it.
7. Put a line under the ed and ask the children if it makes a '**d**' '**t**' or '**id**' sound.
8. Explain to the children that the **-ed** makes the past tense word (that the events described took place in the past).
9. Say the sentence **Today I jump on the bed**. Ask the children to finish the same sentence starting with **Yesterday** instead of **Today**.



Weeks 1-6: Introduce 2 word endings a week (e.g. -er & -ed in week 2)			Resources
Monday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading words ending -er	whiteboard
	Practise	Blending for reading driver, shower, helper	4b flash cards + (one)
	Apply	Read/write the sentence: 'I had one carrot for dinner.'	whiteboard/pen, paper/pencil
	Readers	4b Fiction: Never Ever, Phase 4 Pocket Rockets 17. Splish, Splash, Splosh	
Tuesday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling -er	whiteboard
	Practise	Blending for reading: driver, shower, helper	4b flash cards
	Apply	Read/write the sentence: 'Never cook dinner in the shower.'	whiteboard/pen, paper/pencil
	Readers	4b Non-fiction: Ears, Phase 4 Pocket Rockets 18. What Do Bots Do? Mog and Gom Book 49: Wogom	
Wednesday	Revisit	All previously learnt GPCs from Phases 2 & 3	mnemonic cards
	Teach	Words ending with -ed make 'd', 't', 'id' sound	whiteboard, pen (instructions page 35)
	Practise	Blending for reading: (d) aimed, failed, tanned (t) jumped, helped, clipped (id) landed, needed, started	4b flash cards
	Apply	Read/write the sentences: 'The frog aimed and jumped. It landed on my head.'	whiteboard/pen, paper/pencil
	Readers	4b Fiction: Goblin in the Loft, Mog and Gom Book 50: Crash Landed	
Thursday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Blending for reading words ending -ed	whiteboard
	Practise	Blending for reading: (see above)	4b flash cards
	Apply	Read/write the sentences 'I failed my test. Dad helped me feel better.'	whiteboard/pen, paper/pencil
	Readers	Non-fiction: Milk	
Friday	Revisit	Grapheme recognition - GPCs from Phases 2 & 3	mnemonic cards
	Teach	Segmenting for spelling -ed	whiteboard
	Practise	Segmenting for spelling words - Quick-write words	phoneme frames, letters
	Apply	Read/write the sentence 'I needed shorter nails, so I clipped them.'	whiteboard/pen, paper/pencil
	Assess	GPCs Blending for reading	mnemonic cards 4b flash cards

# Phase 5a & 5b Phonic Progression



Weeks 1-3 Revisit, Review, Assess Phases 2, 3, 4

Week	Previous Spelling	New Spelling	Word Building Examples	Spelling Rule**	Tricky	✓
5a Introduce: An alternative spelling for a previously learnt phoneme						
4	ow	ou	cloud, round, mouth, around, sound	rarely at the end of words	here	✓
	ee	ea	beads, clean, dream, least, sea, treat		your	✓
	ai	ay	way, say, clay, play, praying, stay	ay used at end of word	ask	✓
5	igh	ie	denied, dries, flies, lie, pie, skies, spied	review suffix -est		✓
	oi	oy	boy, destroy, employ, enjoy, oyster		people	✓
	oo/yoo	ue	(oo) blue, clue(yoo) venue, rescue	ue used at end of words		✓
6	Revisit, Review, Summative Assessment					
5b						
1	or	aw	claws, dawn, draw, hawk, jigsaw		oh	✓
	ur	ir	birth, first, girl, quirk, sir, skirt, third		Mr	✓
	w	wh	wheel, which, whip, whirling, whisk		Mrs, Ms	✓
	f	ph	alphabet, dolphin, elephant, morph		their	✓
2	or	au	astronaut, August, author, hauling			✓
	oo/yoo	ew	(oo) chew, drew (yoo) new, few	ue, ew at end of words		✓
	oa	oe	toe, hoe, doe, foe, woe, goes, tomatoes		water	
3	Introduce: Split digraphs					
	ai	a-e	take, game, rake, snake, safe, same	split digraph		✓
	ee	e-e	these, even, theme complete (teach prefix un-)	split digraph		✓
	igh	i-e	like, pine, ripe, shine, slide, prize	split digraph		✓
4	oa	o-e	hope, hole, bone, phone, home	split digraph		✓
	oo/yoo	u-e	(oo) June, tube (yoo) huge, cube	split digraph		✓
		/zh/*	/zh/ spellings: (si) vision (su) casual	new phoneme		
5	s	c	accident, circus, face, pencil, space			✓
	j	g	agile, cage, gent, gem, ginger, huge	c often used before e, i, y		✓
	sh	ch	chef		school	✓
	k	ch	chemist, chord, chorus, Christmas			
6	Revisit, Review, Summative Assessment					
5c						
1	igh	y	by, dry, fly, my, why		our	✓
	ar	a	fast, path, pass, father, bath			✓
	igh	i	blind, giant, I, I've, mind, pint, wild			✓
	oa	o	go, no, only, most, so			✓
2	yoo	u	music, unicorn, unit, union, human			✓
	e	ea	bread, deaf, feather, head, heaven			✓
	ee	ie	chief, brief, field, priest, shield, thief			✓
	ur	er	Bernard, germ, her, herbs, jerk, perky			✓
3	oa	ow	blow, grow, low, rowing boat, snow			✓
	oo	ou	group, soup, you			✓
	oa	ou	boulder, mould, shoulder			✓
	i	y	cystal, gym, symbol, system, mystery			
4	ai	a	April, angel, lady, acorn, bacon, apricot			
	o	a	was, what, want, wash, wasp, squad			
	ee	e	be, decent, he, me, she, we			
5	u	o	Monday, woman, wonder, month			
	oo	u	put, push, pull, full, bush			
	ai	ey	grey, obey, prey, survey, they			
6	Revisit, Review, Summative Assessment					

Year 1 screening check ✓

\* Not included in the DfE year 1 example progression 2021

\*\* Spelling rules do not necessarily need to be taught at this stage but can be helpful to children when spelling words.

# Phase 5d & 5e Phonic Progression



Week	Previous Spelling	New Spelling	Word Building Examples	Spelling Rule**	Tricky
5d	s	se/ce	(-se) horse (-ce) chance		once
	z	se/ze	(-se) browse (-ze) freeze		
	sh	ti/ci/ssi	(ti) station (ci) special (ssi) mission		
	ch	ture	(ture) capture		
	ng	(n(k))	(nk) think, bank, honk, blink, shrink	words never end in j	
	zh	ge	beige		
	j	dge/ge	(-dge) hedge (-ge) change		again
	h	wh*	who, whose, whole, whom, whoever		
	l	el/al/il	(el) tunnel, (al) metal, (il) pencil	le most common word ending	
	r	wr/rh	(wr) wrap, wrath, (rh)* rhythm	wr only used at start of words	
	n	kn/gn	(kn) knight, knit, knock (gn) gnome		
	m	mb/mn	(mb) climb, thumb (mn)* autumn	mb only used at end of roots	different
	oo	oul	would, could, should		
	air	are/ear	(are) care, share (ear) wear, pear		
	ar	a/al	(a) drama (al) half		laugh
	ear	eer/ere	(eer) beer, deer (ere) here, severe		
5	or	ore	(ore) before		
	ur	or/ ear	(or) word (ear) learn		work
	Revisit, Review, Summative Assessment				
5e	ai	a	acorn, angel, apricot, apron, bacon		eye
	ai	ea	break, great, steak		
	ai	eigh	eight		
	ai	aigh	straight		
	oo	oul	could, would, should		beautiful
	oo	ui	fruit, juice, suit, suitcase		
	air	ere	everywhere, somewhere, there, where		
	or	augh	caught, daughter, naughty, taught,		thought
	or	our	four, pour, your		busy
	or	oar	boar, oar, soar		pretty
	or	oor	door, floor, poor		
	or	al	chalk, stalk, talk, walk		
	or	a	hall, small, stall, tall, wall, water		call
	s	st	bristle, castle, glisten, hustle, jostle, listen, rustle, whistle		
	s	sc	ascent, descend, scenery, scent, science, scissors		
	Revisit, Review, Summative Assessment				



Week 3: ou, ea, ay, ie Introduce: Alternative spellings			Resources
Monday	<b>Introduce</b>	Alternative spelling for a phoneme	mnemonic cards (instructions page 34)
	<b>Revisit</b>	<i>All previously learnt GPCs from Phases 2 &amp; 3</i>	mnemonic cards
	<b>Teach</b>	<b>ou</b> Letter recognition and recall for the grapheme <b>ou</b>	<b>ow &amp; ou</b> mnemonic cards
	<b>Practise</b>	Blending for reading	
	<b>Apply</b>	out, about, cloud, scout, found, proud, sprout <b>Tricky word here</b>	flash cards set (ou) and (here)
		Read/write the sentence: 'Here comes a proud scout from the town.'	whiteboard/pen, paper/pencil
	<b>Reader</b>	Mog and Gom 55: Ouch!	
Tuesday	<b>Revisit</b>	<i>All previously learnt GPCs from Phases 2 &amp; 3, ou</i>	(instructions page 5) whiteboard, pen
	<b>Teach</b>	<b>ea</b> Letter recognition and recall for the grapheme <b>ea</b>	<b>ee &amp; ea</b> mnemonic cards
	<b>Practise</b>	Blending for reading sea, seat, bead, read, meat, treat, heap, least <b>Tricky word your</b>	flash cards set (ea) and (your)
	<b>Apply</b>	Read/write the sentence: 'I eat a heap of meat in the street.'	whiteboard/pen, paper/pencil
	<b>Reader</b>	Mog and Gom 56: Captain Mork	
Wednesday	<b>Revisit</b>	<i>All previously learnt GPCs from Phases 2 &amp; 3, ou, ea</i>	mnemonic cards
	<b>Teach</b>	<b>ay</b> Letter recognition and recall for the grapheme <b>ay</b>	<b>ai &amp; ay</b> mnemonic cards
	<b>Practise</b>	Blending for reading	
	<b>Apply</b>	delay, crayon, day, may, play, say, stray, clay, tray <b>Tricky word ask</b>	flash cards set (ay) and (ask)
		Read/write the sentences: 'Taylor played with the stray cat.' 'It took a day to spray the sailboat.'	whiteboard/pen, paper/pencil
	<b>Reader</b>	Mog and Gom 57: Ned Plays the Horn	
Thursday	<b>Revisit</b>	<i>All previously learnt GPCs from Phases 2 &amp; 3, ou, ea, ay</i>	mnemonic cards
	<b>Teach</b>	<b>ie</b> Letter recognition and recall for the grapheme <b>ie</b>	<b>igh &amp; ie</b> mnemonic cards
	<b>Practise</b>	Blending for reading pie, lie, tie, die, cried, tried, spied, fried, replied, denied	flash cards set (ie)
	<b>Apply</b>	Read/write sentences: 'I sighed when I lost my tie. I cried when I lost my pie.'	whiteboard/pen, paper/pencil
	<b>Reader</b>	Mog and Gom 58: Ned's Parrot	
Friday	<b>Revisit</b>	<i>All previously learnt GPCs from Phases 2 &amp; 3, ou, ea, ay, ie</i>	mnemonic cards
	<b>Practise</b>	Blending for reading	flash cards - sets ou, ea, ay, ie + tricky
	<b>Apply</b>	Read/write the sentence: 'The stray cat spied a fried meat treat on the seat.'	whiteboard/pen, paper/pencil
	<b>Assess</b>	GPCs Blending for reading	mnemonic cards flash cards - sets ou, ea, ay, ie + tricky

## Note on activities

Although a successful phonics programme should incorporate activities (for example, **matching words and pictures**) these activities do not form part of the core phonics sessions and should not be included at the expense of direct teaching. The core phonics session should not include turn-taking and should maximise opportunities for every child to practise blending for reading (and segmenting for spelling). Activities in this session should be sharply focused on the learning goal.

## Blending for reading one-to-one or small group activities



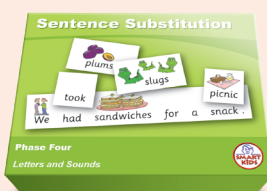
LT39 Phase 2  
LT40 Phase 3  
LT41 Phase 4  
LT42 Phase 5

LT29 Phase 2  
LT30 Phase 3  
LT31 Phase 4

LT17 Phase 2 (set 1)  
LT18 Phase 2 (set 2)  
LT19 Phase 3

LT20 Phase 3 (set 1)  
LT21 Phase 3 (set 2)  
LT22 Phase 4

LT47 Phase 3  
LT48 Phase 4  
LT49 Phase 5



LT43 Phase 3  
LT44 Phase 4  
LT45 Phase 5 (set 1)  
LT42 Phase 5 (set 2)



LT51 Phase 3  
LT52 Phase 4



LT54 Consonant & Digraphs  
LT55 Long Vowels  
LT56 Short & 'r' controlled



C01  
C102, C106, C107  
C103, C108, C109  
C104, C110  
C105, C111, C112, C113, C114

Smart Chute  
Phase 2  
Phase 3  
Phase 4  
Phase 5

## Segmenting for spelling one-to-one or small group activities



LT06 Phase 2  
LT07 Phase 3  
LT09 Phase 5

SP31 Pack 1

SP33 Pack 3

A12 Alphabet arc

LT72 Phase 2  
LT73 Phase 3  
LT74 Phase 4  
LT75 Phase 5

LT120 Encode

## Mog and Gom resources

Mog and Gom resources use the same progression, but are split into 12 units instead of 5 phases and use picture mnemonics instead of photos.



MG50 Units 1-7  
MG51 Units 8-12

MG54 Alphabet Frieze  
MG55 Phoneme Frieze

MG52 Units 1-5  
MG53 Units 6-12

