



St Joseph's Evolve Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Elm Reception	<b>Me!</b> <ul style="list-style-type: none"> <li>Songs: This Old Man, Five Little Ducks, Name Song, Things for Fingers</li> <li>Listening and responding to different styles of music</li> <li>Learning to sing or sing along with nursery rhymes and action songs</li> <li>Improvising leading to playing classroom instruments</li> <li>Singing and learning to play instruments within a song</li> <li>Share and perform the learning that has taken place</li> </ul>	<b>My Stories</b> <ul style="list-style-type: none"> <li>Songs: I'm a Little Teapot, The Grand Old Duke of York, Ring O'Roses</li> <li>Listening and responding to different styles of music</li> <li>Learning to sing or sing along with nursery rhymes and action songs</li> <li>Improvising leading to playing classroom instruments</li> <li>Share and perform the learning that has taken place</li> </ul>	<b>Everyone!</b> <ul style="list-style-type: none"> <li>Songs: Wind the Bobbin Up, Five Little Monkeys Jumping on the Bed, Head, Shoulders, Knees and Toes</li> <li>Listening and responding to different styles of music</li> <li>Learning to sing or sing along with nursery rhymes and action songs</li> <li>Improvising leading to playing classroom instruments</li> <li>Singing and learning to play instruments within a song</li> </ul>	<b>Our World</b> <ul style="list-style-type: none"> <li>Songs: Old MacDonald, Row, Row, Row Your Boat, The Hokey Cokey</li> <li>Learning to sing or sing along with nursery rhymes and action songs</li> <li>Improvising leading to playing classroom instruments</li> <li>Singing and learning to play instruments within a song</li> </ul>	<b>Big Bear Funk</b> <ul style="list-style-type: none"> <li>Listening and appraising Funk music</li> <li>Embedding foundations of the interrelated dimensions of music using voices and instruments</li> <li>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</li> <li>Playing instruments within the song</li> <li>Improvisation using voices and instruments</li> <li>Riff-based composition</li> <li>Share and perform the learning that has taken place</li> </ul>	<b>Reflect, Rewind and Replay</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.
Maple Y 1/2	<b>Hands, Feet, Heart</b> Afropop, South African South African music	<b>Ho, Ho, Ho</b> A song with rapping and improvising for Christmas Festivals and Christmas	<b>I Wanna Play in a Band</b> Rock Playing together in a band	<b>Zootime</b> Reggae Reggae and Animals	<b>Friendship Song</b> Pop A song about being friends	<b>Reflect, Rewind and Replay</b> Classical The history of music, look back and consolidate
Chestnut Y 3/4	<b>Mamma Mia</b> Pop ABBA's music	<b>Glockenspiel Stage 2</b> Mixed styles Exploring and developing playing skills using the glockenspiel	<b>Stop!</b> Grime Writing lyrics linked to a theme	<b>Lean On Me</b> Gospel Soul/Gospel music and helping one another	<b>Blackbird</b> The Beatles/Pop The Beatles, equality and civil rights	<b>Reflect, Rewind and Replay</b> Classical The history of music, look back and consolidate music
Eucalyptus Y5/6	<b>Happy</b> Pop/Neo Soul Being happy!	<b>Classroom Jazz 2</b> Bacharach and Blues Jazz, improvisation and composition	<b>A New Year Carol</b> Classical and Urban Gospel Benjamin Britten's music and cover versions	<b>You've Got A Friend</b> 70s Ballad/Pop The music of Carole King	<b>Music and Me</b> Create music inspired by identity and women in the music industry	<b>Reflect, Rewind and Replay</b> Classical The history of music, look back and consolidate learning