

Palms Class

All about me and Local Geography

Autumn 1



As Year 1 **readers and writers**, we are developing our understanding of how sentences, punctuation and grammar work together to communicate meaning. We explore lists, captions and labels before applying our transcription skills to create clear and purposeful writing. Inspired by *The Candy House*, we develop descriptive vocabulary and write simple setting descriptions, using words and sentences to help the reader imagine a place.

As Reception readers and writers, we are developing our early phonics knowledge, **learning to recognise and blend Phase 2 graphemes and sounds. We practise reading and spelling simple words using s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f and l, while beginning to read and write the tricky words is, I and the.**

As Year 1 Mathematicians we are building our understanding of numbers to 100, exploring how numbers are composed and decomposed in different ways. We develop confidence with counting, recognising, representing and comparing numbers, using practical resources and mathematical language to explain our thinking.

As Reception Mathematicians we are **developing our understanding of number and quantity**, learning to subitise small amounts within 3 and confidently count objects. We explore how numbers are made from 1s, investigate the composition of 3 and 4, and compare groups by looking, using mathematical language such as **more than** and **fewer than**.

As **Theologians** we are deepening our understanding of Creation and Covenant. We will learn about the 6 days of creation and that God rested on the 7th day. We learn about the Creed, that the Creed says God made heaven and earth, and everything we can see and cannot see. We learn that creation is full of awe and wonder. God gives humans the responsibility for taking care of the world and being stewards of Creations. We learn about Pope Francis wrote a letter called *Laudato Si'* which means 'Praise be to you'. The we must take care of the earth and everyone's home. We also learn and discuss the value of the Our Father prayer.

As Geographers we are exploring our local park, using maps, compass directions and fieldwork skills to identify human and physical features, collect and record data, and consider how the park is used and how it could be improved.

Our Gospel Values are: Compassionate and Loving

Across the Curriculum

As **Historians** we are...

Taught in a different term

As **Artists** we are developing our drawing skills by exploring lines, shapes, values and monochromatic tones, learning about different artists and discovering how drawing can be used for different purposes.

As **Athletes** we are developing our football skills by practising passing, dribbling, controlling and shooting, while working as a team and playing fairly.

As **Scientists** we are...

Taught in a different term

As **Musicians** we are confident performers who enjoy singing, rapping and making music together. We explore Old-School Hip Hop and listen carefully to different songs, sharing our thoughts and preferences. We develop our understanding of pulse, rhythm and pitch through fun musical activities. We use our voices and instruments to perform, improvise and compose our own music. We listen to and appreciate the music of others, recognising different styles and sounds. We work creatively and collaboratively, building confidence in expressing ourselves through music.

As **Design Technologists** we are...

Taught in a different term

As **Computer Programmers** we are creative and curious when using digital devices to create artwork. We explore different digital painting tools and learn how to use them to create pictures and patterns. We take inspiration from artists and explore how their work can influence our own ideas. We compare painting digitally with painting using traditional materials. We think carefully about our choices and explain which tools and techniques we prefer. We develop confidence in using technology to create, edit and express our ideas.

As **Deep Thinkers** we are curious about how God created each of us with love and purpose. We are able to recognise and celebrate the similarities and differences between ourselves and others. We understand that our bodies are God-given and help us to do many wonderful things. We think about how we can care for our bodies through good hygiene and healthy choices. We learn about the physical differences between boys and girls with respect and sensitivity. We reflect on how Jesus welcomed and loved all children, reminding us that everyone is special and valued.