

Olives Curriculum Map

The Remarkable Romans

Autumn 1 2026



As Readers and Writers... This term, we will develop our reading and writing skills through a rich range of fiction and non-fiction texts. We will begin by exploring **The Place Value of Punctuation and Grammar**, strengthening our understanding of how sentences are constructed and how punctuation and grammar help us communicate clearly. **Year 3** will explore biography writing through *Mystique* before developing narrative skills through *The Royal Escape*. **Year 4** will investigate the lives and achievements of **Black Britons**, using their learning to produce informative non-chronological reports, before applying these skills independently to *The Remarkable Roman Army*.

As Mathematicians... This term, our mathematics learning will follow the **NCETM Curriculum Prioritisation** approach, developing secure understanding through small, connected steps. We will begin by strengthening our understanding of **number and place value**, with Year 3 working confidently with numbers to 1,000 and Year 4 extending their understanding to 10,000. We will explore the value of each digit, compose and partition numbers, compare and order numbers and develop efficient mental strategies. We will then build upon these foundations through **addition and subtraction**, using representations and manipulatives before progressing towards increasingly efficient written methods.

Key Vocabulary: place value, digit, ones, tens, hundreds, thousands, partition, compare, order, estimate

As Scientists... This term, we will explore the exciting topic of **Forces and Magnets**. We will investigate how objects move on different surfaces and discover that some forces need contact between objects, while magnetic forces can act at a distance. Through practical investigations, we will explore **pushes and pulls**, test different materials to identify which are magnetic, and investigate how magnets **attract and repel** each other. We will learn about **magnetic poles** and use our observations to make predictions, carry out fair tests, record results and draw conclusions. Throughout the unit, we will develop our scientific vocabulary and our skills as curious, confident investigators.

Key Vocabulary: force, push, pull, contact, surface, friction, magnet, magnetic, attract, repel, poles, north, south, material

As Theologians, we will begin our learning in Religious Education by exploring **Creation**, following the Birmingham Diocesan **Discerning Disciples** curriculum. We will explore the **Creation accounts in Scripture** and consider what they teach us about God as Creator and the goodness of His creation. We will reflect on the special place of human beings within God's world and consider our responsibility to **care for creation and one another**. Through Scripture, prayer, discussion, reflection and creative activities, we will deepen our understanding of our Catholic faith and consider how we can live as **Discerning Disciples**, using our gifts to care for the world God has entrusted to us.

Key Vocabulary: Creation, Creator, God, Scripture, Genesis, stewardship, responsibility, world, nature, gift, prayer, disciple, care, wonder

Our Gospel Values are: Compassionate and Loving

As Historians We will explore the **Roman Empire and its impact on Britain**. We will investigate the Roman invasion, the Roman army, settlements and roads, everyday life and resistance to Roman rule, including **Boudica's rebellion**. We will use historical sources and evidence to ask questions, develop our understanding of chronology and consider the lasting **legacy of the Romans in Britain**.

As Artists Monochromatic – How do artists draw perspective? We will explore how artists use line, tone, shape and scale to create a sense of **depth and perspective**. We will experiment with monochromatic techniques and develop our drawing skills to create artwork that gives the illusion of three-dimensional space.

As Athletes this term, we will be developing our ball skills through a range of fun and engaging activities that build coordination, control and teamwork. We will also take part in track and field events, improving our speed, agility, throwing and jumping techniques.

As Musicians... we will be preparing for the exciting **Young Voices** experience. We will learn and rehearse a range of songs, developing our **singing technique, pitch, rhythm, timing and expression**. We will practise singing together as an ensemble, listening carefully to others and following musical direction.

As Design Technologists... This term, we will use our knowledge of the **Romans** to design, make and evaluate our own **Roman chariots**. We will investigate how chariots were constructed before creating labelled designs and selecting suitable materials. We will explore **wheels, axles and chassis**, developing our measuring, cutting, joining and construction skills to create a chariot that can move successfully.

As Computer Programmers we will learn how computer programs work by creating sequences of events and actions. Through practical programming activities, we will develop our understanding of algorithms and how instructions can be used to control outcomes.

As French Speakers we are learning French phonics to improve pronunciation and confidence. We will also learn vocabulary related to the seasons and use it in simple sentences.

As Deep Thinkers We will reflect on the world that God has created and consider our role within it. Through the teachings of the Gospel, we will explore how we can live out Christian values and make