

Oak Curriculum Map

Crime and punishment

Autumn 1 2026



As readers and writers, we are discovering the building blocks of grammar needed to make our writing the best, most accurate and most interesting it can be. We will then practice our narrative writing, focusing on settings and description. As readers we shall be practicing our comprehension, recall and retrieval skills.

Our key texts are: The Lost Jungle City

Our spellings are: opportunity, community, environment, ancient, aggressive, existence, rhythm, recognise, variety, sacrifice, neighbour, desperate, mischievous, achieve

As Mathematicians we are investigating decimals to three places and fractions to hundredths. We will discuss our understanding, demonstrate our knowledge in different ways, both visually and verbally. We will then compare, order and calculate using this knowledge and understanding. We will then move on to money, understanding values and using this in our calculations and applications in real world contexts.

Key Vocabulary: whole, part, fractions, equal parts, decimal, place value, digit, tenths, hundredths, equivalent, partition, compose, additive, multiplicative, pounds, pence, amount, value, equivalent, convert, compare, cost, price, change, estimate.

As Scientists we are learning about the life cycles of different animals, including mammals, amphibians, insects and birds, and exploring how these can be compared. We will also investigate how animals reproduce and develop, using scientific observations and comparisons to identify similarities and differences.

Key Vocabulary: life cycle, reproduction, mammal, amphibian, insect, bird, offspring, embryo, metamorphosis, gestation, development, sexual reproduction.

As Theologians we are exploring the story of **Creation** and deepening our understanding of God as Creator. We will reflect on the accounts of Creation in Genesis, consider what they teach Catholics about God and humanity, and explore our responsibility to care for God's creation.

Key vocabulary: Creation, Genesis, Creator, God, stewardship, dignity, image.

Our Gospel Values are: Compassionate and Loving.

As **Historians** exploring how crime and punishment have changed throughout British history, from the Roman period through to the modern day. We will investigate different crimes, laws and methods of punishment, how attitudes towards justice have changed over time and identifying similarities and differences between historical periods.

As Artists we are exploring monochromatic art and investigating how artists can use different shades, tones and tints of a single colour to create effective artwork. We will also consider how mistakes can become part of the creative process, experimenting with techniques and learning how unexpected outcomes can be adapted and developed into new artistic ideas.

As **Athletes** we are enjoying outdoor sport, focussing on balance, teamwork and resilience.

As **Musicians** preparing for our exciting participation in **Young Voices 2026**, learning and rehearsing a varied repertoire of songs ready to perform as part of a large choir. We will develop our singing technique, rhythm, pitch, expression and performance skills, while learning how to sing confidently and collaboratively as an ensemble.

As **Computer Programmers** exploring how the internet enables computers and people to communicate and share information across networks. We will investigate how data is transferred, how websites and search engines work, and develop our understanding of how to communicate safely, responsibly and effectively online.

As **French Speakers** developing our French speaking, listening, reading and writing skills through the topic of **The Date (La Date)**. We will learn the days of the week, months of the year and numbers, using these to say and write the date and talk about when our birthdays are.

As **Deep Thinkers** exploring how we can grow in confidence, make positive choices and build healthy, respectful relationships with others. Through discussion and reflection, we will consider our emotions, personal qualities and responsibilities, recognising that we are unique, valued and loved by